

# **Reconhecimento de entidades nomeadas**

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2Q-2019

```

1 # coding=utf8
2 import sys
3 import re
4 import os
5
6
7 def hashF(word):
8     k = 0
9     for i in range(0, len(word)):
10        k += ord(w[i])
11    return k
12
13 if __name__ == '__main__':
14
15     while True:
16         w = input("\nDigite uma palavra: ")
17         print(" h = {}".format(hashF(w)))

```

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```



[Empirical Software Engineering](#)

pp 1–34 | [Cite as](#)

## Does syntax highlighting help programming novices?

Authors

[Authors and affiliations](#)

Christoph Hannebauer , Marc Hesenius, Volker Gruhn

Article

First Online: 28 February 2018

5

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100

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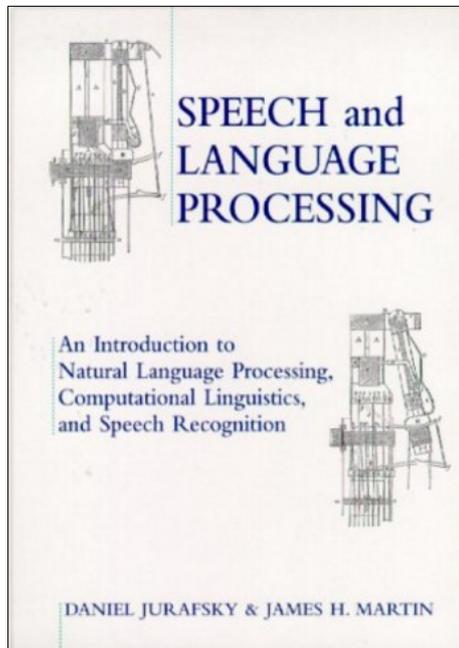
### Abstract

Program comprehension is an important skill for programmers – extending and debugging existing source code is part of the daily routine. Syntax highlighting is one of the most common tools used to support developers in understanding algorithms. However, most research in this area originates from a time when programmers used a completely different tool chain. We examined the influence of syntax highlighting on novices’ ability to comprehend source code. Additional analyses cover the influence of task type and programming experience on the code comprehension ability itself and its relation to syntax highlighting. We conducted a controlled experiment with 390 undergraduate students in an introductory Java programming course. We measured the correctness with which they solved small coding tasks. Each test subject received some tasks with syntax highlighting and some without. The data provided no evidence that syntax highlighting improves novices’ ability to comprehend source code. There are very few similar experiments and it is unclear as of yet which factors impact the effectiveness of syntax highlighting. One major limitation may be the types of tasks chosen for this experiment. The results suggest that syntax highlighting squanders a feedback channel from the IDE to the programmer that can be used more effectively.

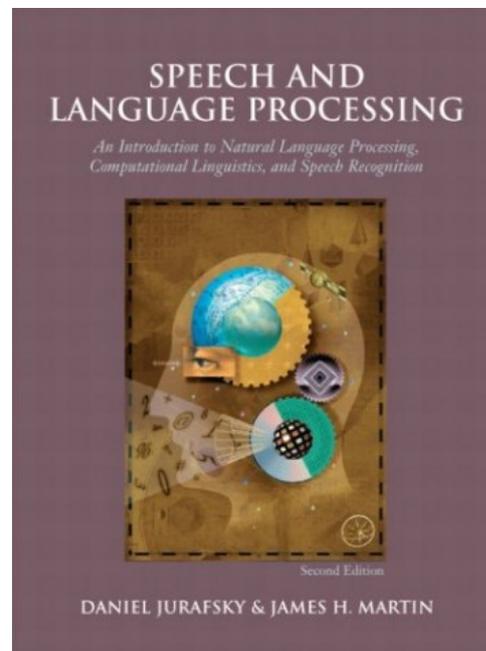
# Bibliografia

Daniel Jurafsky & James H. Martin.

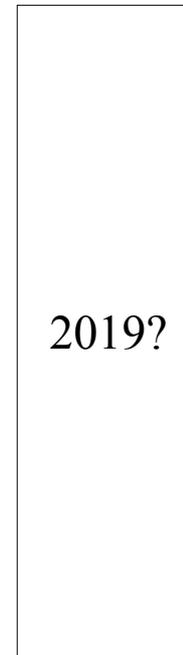
**Speech and language processing:** An introduction to natural language processing, computational linguistics, and speech recognition. Pearson/Prentice Hall.



2000



2009



2019?



Stanford University



University of Colorado, Boulder



# Extração de informação

# Extração de informação

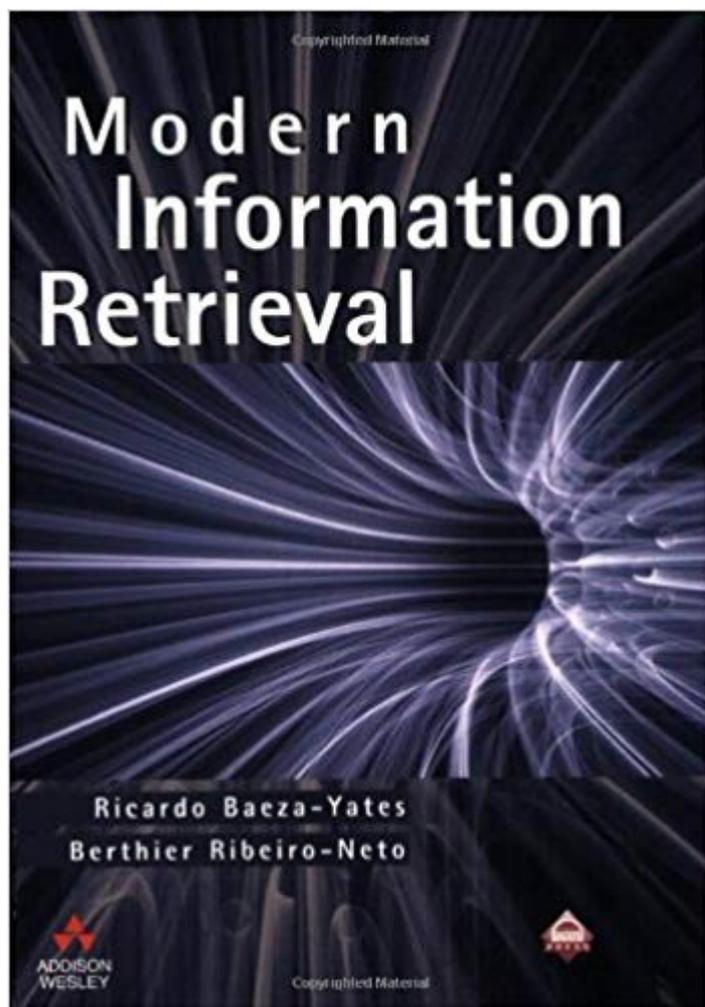
Os sistemas de **extração de informação** permitem:

- Transformar os dados **não estruturados** (incorporados em textos) em **dados estruturados**.
- **Encontrar** partes relevantes do texto.
- **Obter informação** de trechos de texto.
- **Produzir uma representação estruturada** de informação relevante.

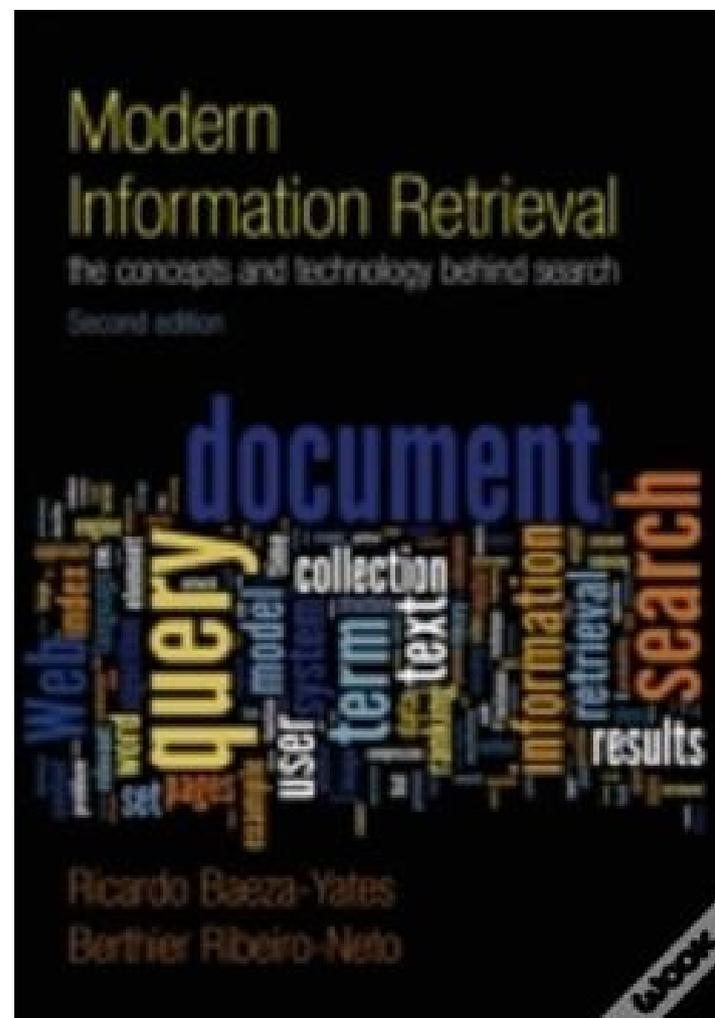
## Objetivos:

- Organizar informação que seja útil para as pessoas.
- Colocar informações de forma clara que sejam úteis para inferências realizadas por algoritmos computacionais.

# Information retrieval



1999



2010

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# SIGIR 2019

42nd International ACM SIGIR Conference on Research and Development in Information Retrieval  
**July 21-25, 2019 (Paris, France)**

The 42nd International ACM SIGIR Conference on Research and Development in Information Retrieval will take place on July 21-25, 2019 in Paris. The conference is backed up by the French Association for Information Retrieval and Applications ([ARIA](#)) which organizes the yearly IR French CORIA conference.

[SIGIR](#) is the premier international forum for the presentation of new research results and for the demonstration of new systems and techniques in information retrieval. The conference consists of five days of full papers, short papers, demonstrations, tutorials and [workshops](#) focused on research and development in the area of information retrieval, as well as an industry track and social events.

Please check this website for regular updates, and don't forget to follow us on Twitter: [Follow @sigir2019](#)

## Tweets by [@sigir2019](#)



**ACM SIGIR 2019**

[@sigir2019](#)

New streaming links (for the remaining of the conference)

Gaston Berger room [youtube.com/watch?v=2HoiJn...](https://youtube.com/watch?v=2HoiJn...)

Louis Armand Ouest [youtube.com/watch?v=zTRxVf...](https://youtube.com/watch?v=zTRxVf...)

Louis Armand Est [youtube.com/watch?v=LzEdmZ...](https://youtube.com/watch?v=LzEdmZ...)

Auditorium [youtube.com/watch?v=guMlx9...](https://youtube.com/watch?v=guMlx9...)

## **Generic Intent Representation in Web Search**

Hongfei Zhang, Xia Song, Chenyan Xiong, Corby Rosset, Paul Bennett, Nick Craswell and Saurabh Tiwary  
Generic Intent Encoding | Query Embedding | User Intent Understanding

## **Harvesting Drug Effectiveness from Social Media**

Zi Chai, Xiaojun Wan, Zhao Zhang and Minjie Li  
Drug effectiveness discovery | Relation extraction | Social media mining | Graph-based Information Transfers Over Time

## **Hate Speech Detection is Not as Easy as You May Think: A Closer Look at Model Validation**

Aymé Arango, Jorge Perez and Barbara Poblete  
hate speech detection | hate speech classification | experimental validation | benchmark datasets | deep learning | social media

## **Health Cards for Consumer Health Search**

Jimmy Jimmy, Guido Zuccon, Bevan Koopman and Gianluca Demartini  
Health cards | Consumer health search | User study

## **Hierarchical Matching Network for Crime Classification**

Pengfei Wang, Yu Fan, Yongfeng Zhang, Shuzi Niu, Ze Yang and Jiafeng Guo  
Hierarchical multi-label classification | Crime Classification | Hierarchical Matching Network

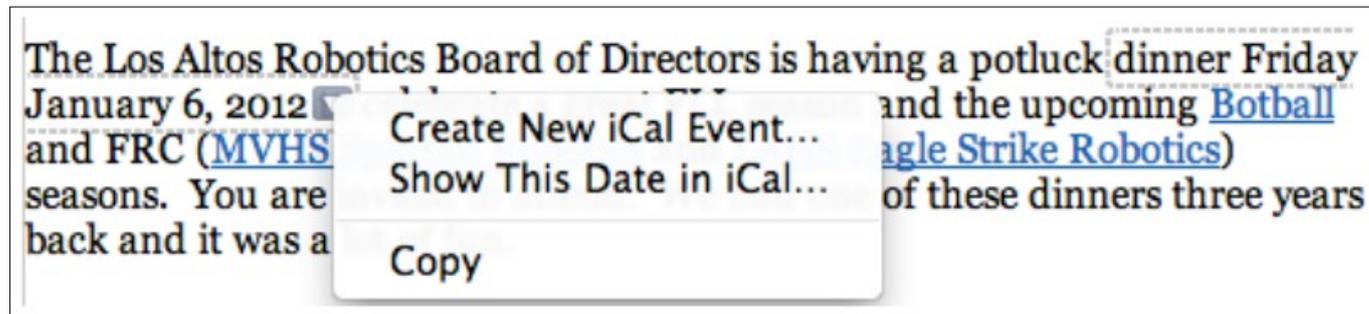
## **Hot Topic-Aware Retweet Prediction with Masked Self-attentive Model**

Renfeng Ma, Qi Zhang, Xiangkun Hu, Xuanjing Huang and Yu-Gang Jiang  
Retweet prediction | Hot topics | Social Medias

# Exemplos

Vários sistemas atuais permitem identificar **regiões textuais** de interesse para o usuário.

**Email:** identificar uma data para associar com a agenda.



Apple

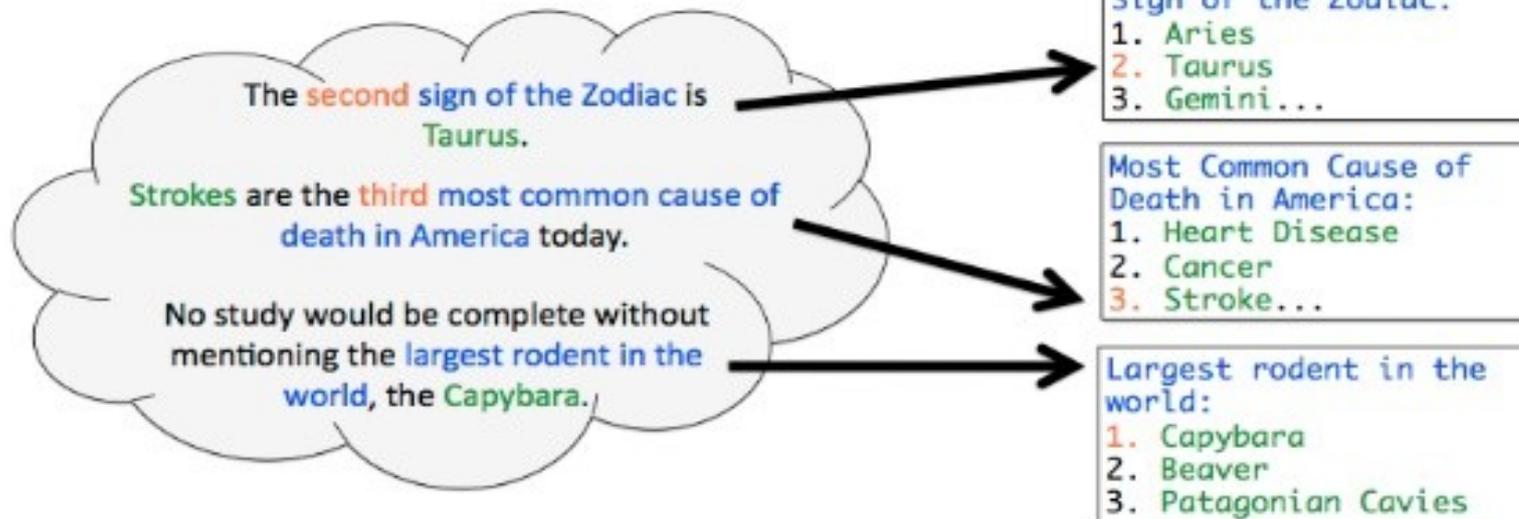
Frequentemente são utilizadas **expressões regulares** ou lista de nomes.

# Exemplos

**Unstructured  
Web Text**



**Structured  
Sequences**





# **Reconhecimento de Entidades nomeadas**

## **NER – Named Entity Recognition**

# Reconhecimento de entidades nomeadas

Um reconhecedor permite identificar e classificar as EN em um texto escrito em linguagem natural.

## Identificação

The decision by the independent MP **Andrew Wilkie** to withdraw his support for the minority **Labor** government sounded dramatic but it should not further threaten its stability. When, after the **2010** election, **Wilkie, Rob Oakeshott, Tony Windsor** and the **Greens** agreed to support **Labor**, they gave just two guarantees: confidence and supply.

## Classificação

The decision by the independent MP **Andrew Wilkie** to withdraw his support for the minority **Labor** government sounded dramatic but it should not further threaten its stability. When, after the **2010** election, **Wilkie, Rob Oakeshott, Tony Windsor** and the **Greens** agreed to support **Labor**, they gave just two guarantees: confidence and supply.

<b>Person</b>
<b>Date</b>
<b>Location</b>
<b>Organization</b>

# Reconhecimento de entidades nomeadas

Federal University of ABC (Portuguese: Universidade Federal do ABC, UFABC) is a Brazilian institution of higher learning based in Santo André, with operations in several municipalities in the ABC region, all in the state of São Paulo. The chairman of the committee that formulated the proposal of the university was Luiz Bevilacqua, who became its second rector.[8] UFABC is the only federal university in Brazil with 100% of its professors holding Ph.D.s[9] and, for the second consecutive year in 2011, emerged as the only university in Brazil with impact factor in scientific publications above the world average according to SCImago Institutions Rankings.

1 person

0 works

1 organisation

2 places

0 events

12 concepts

# Usos

As **EN** podem ser **índices** para:

- Conceitos.
- Novas relações / associações entre outras entidades.

Na web:

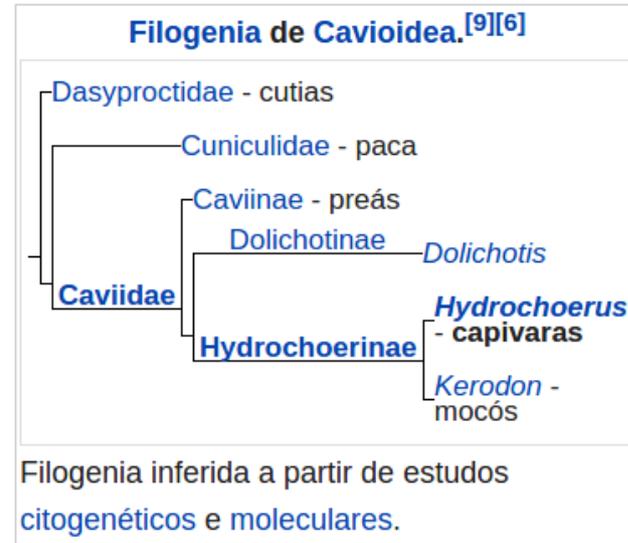
- Às entidades nomeadas são associadas Links com maiores informações.

# Usos: Dados estruturados na wikipedia

## Registro fóssil

Os registros mais antigos de capivaras datam do **Mioceno**, entre 7 e 9 milhões de anos atrás, da **Argentina** central.<sup>[5]</sup> De fato, a superfamília **Cavioidea** começou a se diversificar na **Patagônia**. Inicialmente, foram descritas quatro subfamílias de Hydrochoeridae, com um grande número de espécies e **gêneros** de capivaras pré-históricas descritas, mas atualmente, representada apenas por duas espécies.<sup>[5]</sup> A mais antiga espécie relacionada à capivara atual é *Cardiatherium chasioense*, que ocorreu onde hoje é a província de **Buenos Aires, Argentina**.<sup>[5]</sup> No **Plioceno**, entre 5,3 e 2,5 milhões de anos atrás, existiu o gênero *Phugatherium*, também próximo da atual capivara.<sup>[5]</sup> O gênero *Hydrochoerus* surgiu no fim do Plioceno na América do Sul, mas a mais antiga espécie conhecida é *Hydrochoerus gaylordi*, das **Antilhas**.<sup>[5]</sup> No fim do **Pleistoceno**, é provável que a atual capivara já ocorresse do sul da **América do Norte** até o centro da **Argentina**.<sup>[5]</sup>

Essas espécies fósseis, assim com a atual, viviam em ambientes semiaquáticos.<sup>[5]</sup> Algumas espécies muito próximas da capivara atual, como as do gênero *Chapalmatherium* e *Neochoerus*, do Pleistoceno, eram particularmente grandes, podendo atingir 200 e 110 kg respectivamente.<sup>[5]</sup> Apesar disso, as espécies fósseis relacionadas à capivara possuíam características muito semelhantes (como a formação de manadas) à espécie moderna: aparentemente, tais características existem desde o fim do **Mioceno**.<sup>[5]</sup>





# **Primeira abordagem**

## **teste1.py**

# teste1.py

```
import sys
import re

regex = r"[-'a-zA-ZÀ-ÖØ-öø-ÿ]+|[.,!?!;]"

if __name__ == '__main__':
    fileName = sys.argv[1]

    document = open(fileName, 'r')
    content = document.read()

    for (i, w) in enumerate( re.findall(regex, content) ):
        entity = "" # Nao-importante"
        if w[0].isupper():
            entity = "<- IMPORTANTE"
        print ("{} {} {}".format(i, w, entity))
```



# teste1.py

```
python3 teste1.py capivara-pt.txt
0 A <- IMPORTANTE
1 Capivara <- IMPORTANTE
2 nome
3 científico
4 Hydrochoerus <- IMPORTANTE
5 hydrochaeris
6 é
7 uma

...

13 família
14 Caviidae <- IMPORTANTE
15 e
16 subfamília
17 Hydrochoerinae <- IMPORTANTE
18 .
19 Alguns <- IMPORTANTE
20 autores
```

O script é uma versão **muito simples** de identificação de palavras importantes de um texto.

Note que algumas não deveriam ser consideradas importantes.

**Modifique o programa!**

# teste2.py

```
import sys
import re

regex = r"[-'a-zA-ZÀ-ÖØ-öø-ÿ]+|[.,!?!;]"

if __name__ == '__main__':
    fileName = sys.argv[1]

    document = open(fileName, 'r')
    content = document.read()
    words = re.findall(regex, content)

    for (i, w) in enumerate(words):
        if w[0].isupper() and i >= 1 and words[i-1] not in ".,!?!;":
            print("{} {} <- IMPORTANTE".format(i, w))
        else:
            print("{} {}".format(i, w))
```

# teste2.py

```
python3 teste2.py capivara-pt.txt
```

```
0 A
```

```
1 Capivara <- IMPORTANTE
```

```
2 nome
```

```
3 científico
```

```
4 Hydrochoerus <- IMPORTANTE
```

```
5 hydrochaeris
```

```
6 é
```

```
7 uma
```

```
...
```

```
13 família
```

```
14 Caviidae <- IMPORTANTE
```

```
15 e
```

```
16 subfamília
```

```
17 Hydrochoerinae <- IMPORTANTE
```

```
18 .
```

```
19 Alguns
```

```
20 autores
```



# Tipos de Entidades Nomeadas

# Usos

Citing high fuel prices, [ORG **United Airlines**] said [TIME **Friday**] it has increased fares by [MONEY **\$6**] per round trip on flights to some cities also served by lower-cost carriers. [ORG **American Airlines**], a unit of [ORG **AMR Corp.**], immediately matched the move, spokesman [PER **Tim Wagner**] said. [ORG **United**], a unit of [ORG **UAL Corp.**], said the increase took effect [TIME **Thursday**] and applies to most routes where it competes against discount carriers, such as [LOC **Chicago**] to [LOC **Dallas**] and [LOC **Denver**] to [LOC **San Francisco**].

ORG	Organization
TIME	Time period
MONEY	Currency
PER	Person
LOC	Location

# Tipos de EN mais comuns

Dependerá muito da aplicação, mas na seguinte tabela temos uma lista das 6 entidades nomeadas mais comuns.

Type	Tag	Sample Categories	Example sentences
People	PER	people, characters	<b>Turing</b> is a giant of computer science.
Organization	ORG	companies, sports teams	The <b>IPCC</b> warned about the cyclone.
Location	LOC	regions, mountains, seas	The <b>Mt. Sanitas</b> loop is in <b>Sunshine Canyon</b> .
Geo-Political Entity	GPE	countries, states, provinces	<b>Palo Alto</b> is raising the fees for parking.
Facility	FAC	bridges, buildings, airports	Consider the <b>Tappan Zee Bridge</b> .
Vehicles	VEH	planes, trains, automobiles	It was a classic <b>Ford Falcon</b> .

# Um reconhecedor de EN

- Permite **encontrar segmentos de texto** que constituam nomes próprios e, em seguida, classificar seu tipo da entidade.
- O reconhecimento é difícil, em parte, devido à **ambiguidade da segmentação**. Precisamos decidir o que é uma entidade e o que não é, e quais são os limites.

Exemplo:

JK ( Juscelino Kubitschek )

- Escola?
- Avenida?
- Pessoa?
- Governo?

# Um reconhecedor de EN

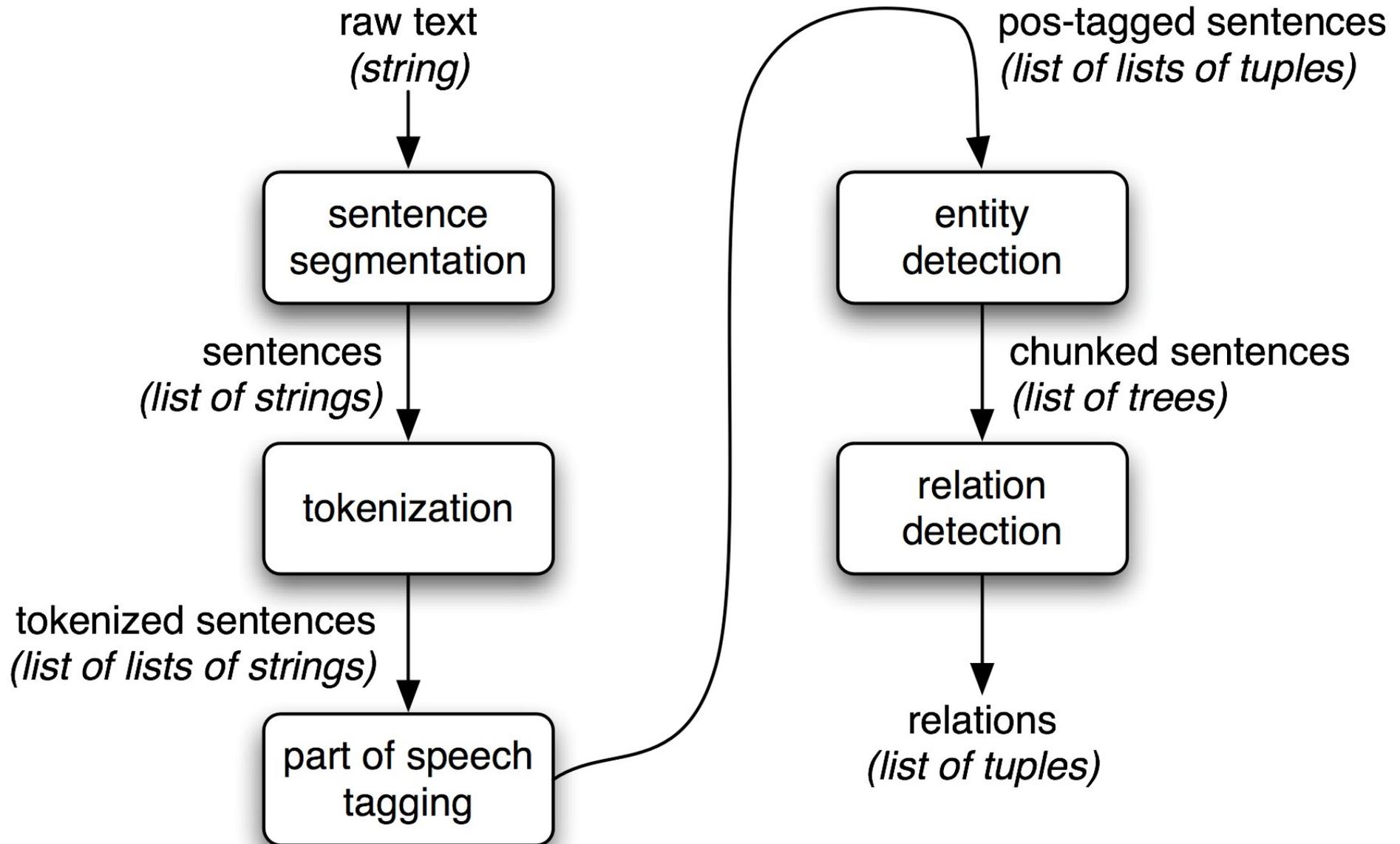
- Outro exemplo de possível múltipla categoria para segmentos de texto.

Name	Possible Categories
<i>Washington</i>	Person, Location, Political Entity, Organization, Vehicle
<i>Downing St.</i>	Location, Organization
<i>IRA</i>	Person, Organization, Monetary Instrument
<i>Louis Vuitton</i>	Person, Organization, Commercial Product

Por falar de Washington:

[PER Washington] was born into slavery on the farm of James Burroughs.  
[ORG Washington] went up 2 games to 1 in the four-game series.  
Blair arrived in [LOC Washington] for what may well be his last state visit.  
In June, [GPE Washington] passed a primary seatbelt law.  
The [VEH Washington] had proved to be a leaky ship, every passage I made...

# Pipeline comum: reconhecimento de EN



# teste3.py

pos\_tag = part of speech tagger  
ne\_chunk = named entity (tree)

```
import sys
import re
from nltk import word_tokenize, pos_tag, ne_chunk

regex = r"[-'a-zA-ZÀ-ÖØ-öø-ÿ]+|[.,!?!;]"

if __name__ == '__main__':

    sentence = "Mark and John are working at Google."
    #sentence = "Carlos e Maria são alunos da UFABC..."

    print ( word_tokenize(sentence) )

    print ( pos_tag( word_tokenize(sentence) ) )

    print ( ne_chunk( pos_tag( word_tokenize(sentence) ) ) )
```

# Pipeline comum: reconhecimento de EN

```
python3 teste3.py
```

```
['Mark', 'and', 'John', 'are', 'working', 'at', 'Google', '.']
```

```
[('Mark', 'NNP'), ('and', 'CC'), ('John', 'NNP'),  
('are', 'VBP'), ('working', 'VBG'), ('at', 'IN'),  
('Google', 'NNP'), ('.', '.')] ]
```

NNP proper noun

CC coordinating conjunction

VBP verb, sing. present

VBG verb, gerund/present participle taking

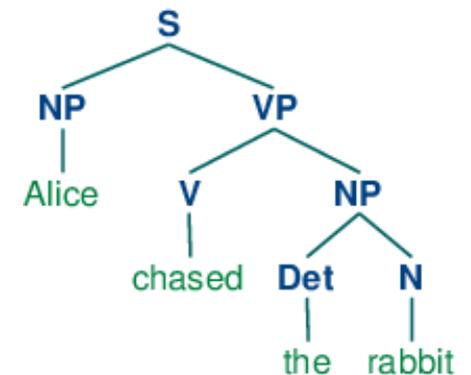
IN preposition/subordinating conjunction

```
(S  
  (PERSON Mark/NNP)  
  and/CC  
  (PERSON John/NNP)  
  are/VBP  
  working/VBG  
  at/IN  
  (ORGANIZATION Google/NNP)  
  ./.)
```

# Part of speech TAG

POS tag list:

CC coordinating conjunction  
CD cardinal digit  
DT determiner  
EX existential there (like: "there is" ... think of it like "there exists")  
FW foreign word  
IN preposition/subordinating conjunction  
JJ adjective 'big'  
JJR adjective, comparative 'bigger'  
JJS adjective, superlative 'biggest'  
LS list marker 1)  
MD modal could, will  
NN noun, singular 'desk'  
NNS noun plural 'desks'  
NNP proper noun, singular 'Harrison'  
NNPS proper noun, plural 'Americans'  
PDT predeterminer 'all the kids'  
POS possessive ending parent\'s  
PRP personal pronoun I, he, she  
PRP\$ possessive pronoun my, his, hers  
RB adverb very, silently,  
RBR adverb, comparative better  
RBS adverb, superlative best  
RP particle give up  
TO to go 'to' the store.  
UH interjection errrrrrrm  
VB verb, base form take  
VBD verb, past tense took  
VBG verb, gerund/present participle taking  
VBN verb, past participle taken  
VBP verb, sing. present, non-3d take  
VBZ verb, 3rd person sing. present takes  
WDT wh-determiner which  
WP wh-pronoun who, what  
WP\$ possessive wh-pronoun whose  
WRB wh-abverb where, when





# Recursos disponíveis

# Corpus para treinamento de um reconhecedor de EN

The screenshot shows the Kaggle interface for a dataset titled "Annotated Corpus for Named Entity Recognition". The dataset is a CoNLL 2002 corpus annotated with IOB and POS tags, created by Abhinav Walia. It has 63 reviews and is available for download (27 MB). The page includes navigation tabs for Overview, Data, Kernels, Discussion, and Activity. There are also buttons for "Download (27 MB)" and "New Kernel".

**Tags:** linguistics, medium, featured

Top Contributors	Kernels	Discussion
Abhinav Walia 1st	<a href="#">[How to] Loading and Fitting ...</a> 10 votes run 7 months ago	<a href="#">NER performance obtained ...</a> 5 replies 11 days ago
ArmandGiraud 2nd	<a href="#">loading named entity recognit...</a> 4 votes run 9 months ago	<a href="#">How to obtain accuracy</a> 7 replies 7 months ago
Rajat Subhra Bhow... 3rd	<a href="#">NER Project</a> 1 vote run a year ago	<a href="#">label correction</a> 2 replies 9 months ago

**Description**

**Context:** Annotated Corpus for Named Entity Recognition using GMB(Groningen Meaning Bank) corpus for entity classification with enhanced and popular features by Natural Language Processing applied to the data set.

**Tip:** Use Pandas Dataframe to load dataset if using Python for convenience.

**Content:** This is the extract from GMB corpus which is tagged, annotated and built specifically to train the classifier to predict named entities such as name, location, etc.

<https://www.kaggle.com/abhinavwalia95/entity-annotated-corpus>



## **Sobre a entrega 2: Projeto**

# Sobre a avaliação

- **(A) Resumos por aula:** → 30%
- **(B) Prova de teoria (única):** 15/08 → 40%
- **(C) Projeto (relatórios+apresentação):** → 30%
- Prova substitutiva: 30/08
- Prova de recuperação: Q3/2019

Obs: Para aprovar na disciplina não pode reprovar em nenhum dos 3 quesitos (A,B,C).

# Sobre a avaliação

- **Resumos por aula:**

- Redação de 250 a 500 palavras (apenas texto sem formato).
- Envio pelo Tidia (prazo máx. ~~48h~~<sup>72h</sup> após cada aula).
- Todos os resumos serão publicados na pág. da disciplina.

- **Prova de teoria (única): 15/08**

- Serão abordados os conceitos vistos em aula.

- **Projeto (relatórios+apresentação):**

- Mini-relatório 1 (1 página – 10%): ~~27/06~~ 04/07
- Mini-relatório 2 (3 páginas – 20%): ~~25/07~~ 01/08
- Mini-relatório 3 (5 páginas – 50%): 19/08 Não sera alterada
- Apresentações orais (15min – 20%): 22, 26, 28 e 30/08

# Sobre o projeto

Estado-da-arte →



# Sobre a entrega 2

- Preenchimento do formulário (apenas pelo aluno(a) representante do projeto).
- Deve dar maior ênfase:
  - À real proposta do artigo:  
O que propuseram os autores?
  - À parte que está sendo implementada  
O que e como está sendo implementado?
- Listar as limitações frente à ideia proposta pelos autores do artigo.